



This Week in Kindergarten

Reader's Workshop

This week in Reader's Workshop the children learned how to **retell** a story using the **illustrations** and **time cue words**. The children learned that a story should be retold in **sequence**. Using time cue words like, **first, next, then, and last** helps to tell the events of the story in sequence.

Time Cue Words

First
Next
Then
Last

The children read two versions of Goldilocks and the Three Bears. They learned how to identify the **similarities**

and **differences** between the two versions. The children expressed their **opinion** regarding the two versions. They shared which version they liked better and why.

The children practiced reading with **expression**. When a reader reads with expression, he/she shows feeling or emotion in his/her voice.

The children also practiced making **predictions while reading based on clues in the text and the illustrations**.

Word Wall Words

This week's Word Wall Words are **said** and **like!**

The following are all of the Word Wall Words taught so far:

a, and, can, go, I, in, is, it, like, me, no, of, on, said, see, the, to, today, we, went, yes, you

Please practice these words at home with your child.

Remember your child is expected to **read** and **write** these words.

Writer's Workshop

During Writer's Workshop the children continued to develop stories through **illustrations** with a **beginning, middle and end**. The children learned how to add important information to a story by adding **details** to the illustration.

The children learned that good writers give and receive feedback regarding their work. They learned how to participate in a **Response Group**.

This week the children chose a story to **publish**.

Before publishing this story the children thought about **how to make the story better**. The process of making the story better is **revising**. Each child had to decide if the story needed more details, illustrations, labels or sentences to make it better.

Handwriting

We are learning the "**Corner Start Letters!**"

This week's "Corner Start Letter" is the letter **W**.

We have learned the following "Corner Start Letters" **H, K, L, U, and V**.

We are also learning how to write the numerals. We have learned the numbers **1, 2, and 3**.

Please watch your child when he/she writes letters and numbers. **Remember...**

All letters and numbers start at the top!

December 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 Book Fair	6 Book Fair, Conferences	7 Book Fair, Conferences	8 Book Fair, Conferences	9 Book Fair, Fundraiser Pick Up	10
11	12	13	14 Early Dismissal	15	16 Movie Night	17
18	19 Banking Day	20 Polar Express Movie	21	22	23 Early Dismissal, Spirit Day	24
25	26 No School	27 No School	28 No School	29 No School	30 No School	31

Schedule of Events
• 12/5 Book Fair
• 12/6 Book Fair, Parent Conferences
• 12/7 Book Fair, Parent Conferences
• 12/8 Book Fair, Parent Conferences
• 12/9 Book Fair
• 12/14 Early Dismissal
• 12/16 Movie Night 6:00
• 12/19 Banking Day
• 12/20 Polar Express Movie, wear pajamas
• 12/23 Early Dismissal, Spirit Day- wear pajamas
• 12/26-12/30 No School

Math

This week the children played games with number cards to strengthen their **recognition** of the **numbers 0-20**.

The children were introduced to the concept of **probability**. The children use terms like **certain, possible** and **impossible** to describe a given situation. For example;

if you put 5 red marbles and 1 blue marble in a bag, close your eyes and reach in the bag.

What is the probability that you will pull out a red marble? (possible)

What is the probability that you will pull out a green marble? (impossible)

What is the probability that you will pull out a toy truck? (impossible)

What is the probability you will pull out a marble? (certain)

Science

This week **isopods** were introduced to the worm tank. We have two types of isopods: Pillbugs and Sowbugs.

Pillbugs are also known as Rolly-polly bugs. They curl up in a ball when threatened.

Isopods are not insects. They are actually crustaceans. Isopods have a hard exoskeleton with 7 jointed sections. Isopods have 14 feet, 2 eyes and 2 antennae.



Skills

This week the consonant **D** was introduced. The children learned the /d/ sound.

Ask your child where he/she hears the /d/ sound in these words!

dog	seed	dance
band	dot	find
end	doll	door