



This Week in Kindergarten

Reader's Workshop

This week in Reader's Workshop the children read a new story this week and practiced using their **prediction skills before reading the story and while reading the story.**

We reviewed that good readers need to **adjust or confirm their predictions** as they gain more information.

The children practiced **expressing their opinion** about a book read to them. They expressed their opinion and **explained why.**

This week we finished the **Narrative Unit.** The children learned to be reflective about the

reading strategies they have learned in this Narrative Unit. Some of the strategies taught during this unit were **making predictions, taking picture walks, making connections and visualizing.**

Our next unit of study will be an **Author Study.** **Eric Carle** will be the featured author!

Word Wall Words

This week's word wall words are **an** and **for.**

The following are all of the Word Wall Words taught so far:

a, am, an, and, at, can, for, go, he, I, in, is, it, like, me, my, no, of, on, said, see, she, the, this, to, today, we, went, yes, you

Please practice these words at home with your child.

Remember your child is expected to **read** and **write** these words.

Writer's Workshop

During Writer's Workshop the children learned about **rubrics.** A rubric is used to help the writer remember all of the parts of a good story. The children are encouraged to refer to the rubric to make sure they are including important things like: **characters, setting, events (beginning, middle, end), a good lead, details, a good ending, finger spaces, and punctuation.**

The children conferenced with a buddy. Each child read

his/her story to their buddy. The buddy offered advice on how the story could be made better based on the rubric.

The children worked on the final stages of the **writing process.** They **published a piece** of writing and **shared the piece.**

Next week we will be starting our Author Study in Writer's Workshop as well! The children will learn how to add some of **Eric Carle's style** of writing to their stories.

Handwriting

This week we started learning the "**Center Start Letters!**

This week's "Center Start Letter is **O**

We have learned the following "Center Start Letters" **C** and **O.**

We are also learning how to write the numerals. We have learned to write the numbers **1, 2, 3, 4, 5, 6, 7** and **8.**

Please watch your child when he/she writes letters and numbers. **Remember. . .**

All letters and numbers start at the top!

January 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 No School	3	4	5	6	7
8	9	10	11 Early Release, Spirit Day	12	13	14
15	16 No School	17	18 High Touch/ High Tech	19 Banking Day	20 Movie Night- "Smurf"	21
22	23	24	25	26	27	28 KTM Ice Skating
29	30	31 Restaurant Night, All School Meeting				

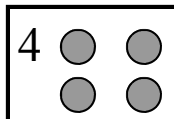
Schedule of Events
<ul style="list-style-type: none"> 1/2 No School 1/11 Early Release, Spirit Day- Inside Out Day! 1/16 No School- MLK Day 1/18 High Touch/High Tech 1/19 Banking Day 1/20 Movie Night- "Smurf", 6:00 PM 1/28 KTM Ice Skating 1/31 All School Meeting 9:00 AM, Restaurant Night @ Elm Street Diner

Math

This week the children solidified their understanding of **shapes**. They learned about **corners, sides, and angles**.

The children were introduced to the **minus sign (-)**. They learned that the minus sign is used in **subtraction**, (in "take away" problems). The children practiced solving story problems using counters.

The children continued to practice **writing numbers** properly and understand that the numeral represents a **value**.



***These are the games your child has learned how to play on EM Online- Monster Squeeze, Train Games, Spin A Number, and Top-It!** The other games have not been introduced yet.*

Science

This week we started our new science unit on **Wood**.

The children **observed** various wood samples. They learned to **identify** the wood samples by name based on various properties of the wood. The wood samples they are working with are **Pine, Basswood, Redwood, Particle Board and Plywood**.

The children went on a **Wood Hunt** in the classroom. They searched for things in our classroom that are made out of wood!

Peace Works came to talk to the Kindergarten Classes about what to do when you get mad!

It's a great technique to practice at home!

1. STOP!
2. Take 5!
3. Think!

Skills

This week the consonant **G** and the short vowel **Ö** were introduced. The children learned the /g/ sound and the /ö/ sound.

The children learned that O makes two sounds. Ö as in overalls. Ö as in octopus.

Ask your child if he/she hears the /g/ at the beginning or end of the word.

goat	bag	get
hug	pig	gift
go	dig	get