



This Week in Kindergarten

Reader's Workshop

This week in Reader's Workshop we have been reading ABC Books. The children recognized that there is a specific predictable order to ABC Books. The children recognized that the letters are in **alphabetical order**.

The children are learning that good readers **respond to texts** they have read. They are learning to choose a **favorite part** and **explain why** it is their favorite. It is important that children be able to verbalize their opinion and be able to explain why. (**You can work on this skill at home by asking your child, "What*

was your favorite part?" "Why?" The reasons why, might include: it is funny/sad/scary or I like the picture.)

Last week the children learned that good readers make **predictions** based on **schema**, background knowledge, the title and front and back covers **before reading** the book. This week they learned that good readers use schema and story events to help them make predictions **while reading**.

*(*While reading with your child at home, stop and ask your child what he/she thinks will happen next.)*

Word Wall Words

The following are the words we have taught so far. These are high frequency words that your child is expected to read and write.

today
is
it
we
in
a

Please practice these words at home with your child.

Writer's Workshop

This week in Writer's Workshop the children learned how to **share** their work and give and accept **feedback** from others on how to improve their story.

The children also learned that good writers include **characters** and a **setting** in their story.

The children learned that the characters in their stories are themselves and the people they know. These people include family, friends, teachers,

and classmates.

The children learned that the setting is where the story takes place. The setting of their stories could be at home, at school, in the park, or at the store. They are learning to add details to their drawings to show the setting.

Handwriting

The first group of letters are called "Frog Jump Letters." The "Frog Jump Letters" start at the top on the left hand side, with a long line down. Then the child picks up the pencil and "jumps" back to the top for the rest of the letter.

We have taught the letters **F, E** and **D**.

Please watch your child when he/she writes letters. Encourage him/her to form the letters properly. Remember. . . **All letters start at the top!**

September 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 K Orientation	3
4	5 No School	6 1st Day!	7	8 Family Fun Night	9 Fundraiser Begins	10
11	12	13	14 Open House	15	16	17
18	19	20	21 Early Release	22 Banking Day	23 Fundraiser Ends	24
25	26	27 Coffee w/ the Principal	28	29 No School	30 No School	

Schedule of Events
• 9/2- K Orientation 9-11
• 9/5- Labor Day, No School
• 9/6- 1st Day 9-3:30
• 9/8- Family Fun Night 6:30
• 9/9- PTO Fundraiser begins
• 9/14- Open House 7-9 pm
• 9/21- Early Release 1:20
• 9/22- Banking Day
• 9/23- PTO Fundraiser ends
• 9/27- Coffee with the Principal
• 9/29- Rosh Hashanah, No School
• 9/30- Rosh Hashanah, No School

Math

During Math, we have established daily routines like Calendar, Number of the Day, checking and recording the Weather and Temperature.

The children are practicing **creating and extending patterns**. The children are creating patterns through a variety of movements and sounds. They watch and listen to the pattern then create it on their own. (* At home you can create clap/knee slap/snap patterns for your child to follow.)

They are also creating and extending **color patterns** using math manipulatives, such as Unifix Cubes.

Science

Our current Science unit is Weather. This unit combines with the EM Math Daily Routine of checking and recording the Weather and Temperature. The children are learning about different types of **weather**, precipitation, as well as how to read the **temperature** on a **thermometer**.

The children are learning about the change of seasons and how the weather and temperature dictate what clothing we wear.

Your child might enjoy checking out the weather on the morning and/or evening news.

Skills

The skill taught this week was **syllables**. Syllables are the parts of a word. It is important your child is able to hear the syllables in a word. It will help them sound words out while reading and writing.

The children are asked to count the syllables in a word. For example, the following chart shows the number of syllables in each word.

1 syllable	2 syllables	3 syllables
ball	peanut	banana
fork	sneaker	hamburger
house	candy	butterfly
cat	scissors	octopus